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| Total number of pupils eligible | 430 |
| Total amount of funding for 2023 - 2024 | £20,305 |

*16 or fewer pupils = £1000 per pupil; 17 or more pupils = £16,000 plus payment of £10 per pupil (Based on pupils in years 1-6)

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| Total funds carried over from 2022 -23 | £0 |
| Total amount of funding for 2023 - 2024. To be spent and reported on by 31st July 2024 | £20,300 |

| Record of PE and Sport Premium Grant Allocation of Funding for 2023 -24 | | | | | |
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| Objectives | Intent | Implementation and evaluation (completed, partially completed, not completed) | Impact on pupils' PE, physical activity and sport participation and attainment | Cost | How to make improvement sustainable |
| The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Sports coaches to ensure high quality PE and sports sessions during curriculum time and during playtime/lunchtime/afterschool in order to offer a wide range of activities to be able provide all children with a diverse experience of sport. | Continue to build on the success of the sports provision by developing and expanding the offer of: after school provision; sports days; specialist year group activities such as Year 6 Leavers Sports Day, swimming, skateboarding, dance, yoga, Daily Mile, Hackney Run, Sports Inspired, Young Hackney Football League and | Through Sports Inspired all children will have access to: wheelchair basketball, volleyball, karate and boccia. All children attending before school and after school clubs will access high quality PE provision led by PE coaches. Year 6 pupils will have opportunities to work collaboratively with pppers | £8,200 | PE Coaches to continue to monitor impact of provision and update federation meetings weekly. Book up activities ready for beginning of academic year E.g., Laburnum Boat Club, Yoga, Sports Inspired, London |

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| | | <p>Federation sports. In addition, Specific provision implemented for pupils with SEND pupils by way of building confidence and targeted learning support to access PE and sport.</p> | <p>form across the federation of schools as an additional way to support transition journeys to secondary school.</p> <p>SEND pupils will have increased participation in PE with improved confidence and social interaction through sensory circuits and development of gross motor skills.</p> <p>A Range of school PE and sports will continue to be offered to appeal to all children and to allow children to experience sports and activities that they would not normally have access to or engage with sports such as yoga, wheelchair basketball and boccia.</p> <p>The profile of PE and sport raised across the school as a means for school improvement, particularly for pupils with SEND will</p> | <p>Aquatic Centre swimming</p> |
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| | | | <p>continue to result in improved engagement, ability to engage in most activities and an increased level of physical literacy and emotional wellbeing.</p> <p>Swimming will continue to have a positive impact - see swimming data below.</p> <p>Further use of Sports Premium to enhance children's mental health and wellbeing through yoga and physical activities will continue to be promoted.</p> | | |
| <p>The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement</p> | <p>To provide children with access to a range of specialist sports and sporting role models across the year with exposure and engagement with a range of sports underpinned with transferable skills and techniques</p> | <p>Children are exposed to a range of traditional and non-traditional sports and health enhancing activities through the curriculum, such as clubs and school visits, including specialist provision for SEND. For example, dance, skateboarding, cycling, specialist provision such as yoga and partnering with local organisations such as Sports Inspired Sports coaches</p> | <p>Dance classes, skateboarding, swimming, yoga and Adventure Playground - alternative PE lessons; will allow exposure to young adults from within the borough who are positive role models. E.g., Sports Inspired, Laburnum Boat Club mentors, Primrose Dance coaches. A wide and varied range of sports will be taken up by children to</p> | <p>£5,000</p> | <p>Continue to develop partnerships with qualified coaches for dance, yoga, water sports and skateboarding lessons from within the community to develop and maintain community links and engagement. Book in advance, activities at Laburnum Boat Club and Sports</p> |

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| | | and/or students, Adventure Playground, London Aquatics Centre and Summer Sports Camp, Laburnum Boat Club and Primrose Dance Centre | experience sports and activities that they would not normally be exposed to. Further links with local sports clubs and coaches developed e.g Sports Inspired and Laburnum Boat Club - to encourage the continued high take up of sports out of school hours with high levels of exposure to sporting role models within the community and beyond e.g., Year 11/ 12 alumnus volunteering to support pupils across the school with engagement and as role models. | | Inspired to link with curriculum mapping across the year. |
| Increased confidence, knowledge, and skills of all staff in teaching PE and sport | A CPD and team-teaching offer with the revisiting of key skills, techniques and essential knowledge on a termly basis e.g. throwing and catching skills in handling games such as Dodge Ball in autumn, Rounders in spring and Cricket in summer. | CPD offer; peer- peer sharing of best practice, observations of PE and participation with pupils in PE lessons; staff training opportunities Curriculum map developed across the federation by PE coaches with rotation of sports and revisiting of key skills, techniques, and | PE training will be scheduled each term with active participation by teachers and student teachers. Integrated and shared opportunities within the federation will allow sports coaches to meet regularly to facilitate discussions and sharing of good practice, areas of development, ideas | £1,000 | raining days to be scheduled into CPD offer each year Identify training during training days for all staff e.g. INSET Days |

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| | All staff increased confidence to support PE and engage with pupils at all levels | essential knowledge. CPD delivered to teachers and LSAs around coverage teaching techniques. | for improvement, events and competitions and curriculum coverage. Staff will be more confident in PE and sports coverage journeys, addressing the children's needs and the offer of continuous opportunity to improve cognitive as well as physical skills e.g SEND pupils and motor skills. All staff increased confidence to support PE and engage with pupils at all levels | | Schedule termly support staff CPD training sessions Training for supporting SEND pupils alongside all training in liaisons with SENDCo and specialist teacher |
| A broader experience of a range of sports and activities offered to all pupils | To ensure children have a range of PE and Playground equipment to play and learn. In addition, EYFS, KSI and KS2 and Year 6 leavers sports days (including hiring, venue, and PA systems) Children within the federation can work collaboratively and promote federation unity in addition to inter-school competitions and borough wide tournaments | Investment in resources for the teaching of P.E and maintaining a good level of high-quality equipment whilst broadening the resources to offer a wider range of sports benefit children across all age groups and ability levels. Culmination and celebration of skills students have learned through the years and connecting with community. | Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions and children developing links between play and sport with improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during | £3,100 | Support and involve the least active pupils by providing targeted activities and running holiday clubs booked well in advance. Continue to schedule swimming lessons in liaisons with London Aquatic Centre and support with raising attainment in swimming to meet requirements of |

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| | | | lunchtime including table tennis, girls and boys football and basketball. | | <p>the national curriculum before the end of key stage 2 - every child should leave primary school able to swim</p> <p>Safe storage of equipment, label equipment, re-assess across year to determine when additional equipment is required.</p> |
| Increased participation in competitive sport | <p>EYFS, KSI and KS2 and Year 6 leavers sports days (including hiring, venue, and PA systems) Bringing the three schools together through sports.</p> <p>PE and playground equipment. Each year group will receive new equipment due to Covid-19 regulations for pods/ bubbles.</p> | <p>Increased participation in competitive sport across all three schools while promoting a spirit of unity and leadership through trips competitions and event</p> <p>New equipment to engage positively through playing and exploring. Additional equipment required to replenish stock with Nursery and Reception sports equipment new purchases and some restock.</p> | <p>Pupils will have a broader experiences of pupil social interactions with the facilitating of building of new relationships, collaborative working relationships, improved confidence, sports spirit, resilience, and determination.</p> <p>Basketball and football tournaments will be successfully implemented across all 3 schools.</p> <p>The culmination of skills that students have learned</p> | £3,000 | <p>Moderate the programme to encourage and involve parents and carers.</p> <p>Continuing to draw on all skills offered by people from within the federation; a broader range of sports and activities offered to all pupils.</p> <p>Schedule events throughout the year as</p> |

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| | | | <p>through the years will encourage a positive outlook towards enjoying sports and competing, connecting with the community and parents/carers as they are all invited to the events.</p> | | <p>part of joint planning across the federation.</p> <p>Build on awards from 2022 – 2023 such as:</p> <p>Achieving Gold Winners Award for Young Hackney football;</p> <p>Winners Award for Federation champions both girls and boys.</p> <p>Winners of Hackney Borough Sporting Awards</p> <p>Winners of basketball Young Hackney Basketball Championships</p> |
| Total Spend | | | | £20,300 | |

Meeting National Curriculum Requirements for Swimming and Water Safety

| 2023 – 2024 Year 6 Cohort: Percentage of pupils that can: tbc - July 2024 | |
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| Swim competently, confidently, and proficiently over a distance of at least 25 metres | Cohort size: 71 Confident: % (71) Less confident: % (71) Non – swimmers: % (71) |
| Use a range of strokes effectively (front crawl (FC), backstroke (BK) and breaststroke (BS)) | FC: % (71) BK: % (71) BS: % (71) |
| Perform safe self-rescue in different water-based situations | % (71) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | tbc |

| 2022 – 2023 Year 6 Cohort: Percentage of pupils that can: | |
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| Swim competently, confidently, and proficiently over a distance of at least 25 metres | Cohort size: 76 Confident: 63% (48/76) Less confident: 24% (18/76) Non – swimmers: 5% (4/76) *Medical reason / high SEND Needs* use of floats |
| Use a range of strokes effectively (front crawl (FC), backstroke (BK) and breaststroke (BS)) | FC: 87% (66/76) BK: 79% (60/76) BS: 63% (48/76) |
| Perform safe self-rescue in different water-based situations | 87% (66/76) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

| 2021 – 2022 Year 6 Cohort: Percentage of pupils that can: | |
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| Swim competently (over a distance of at least 25m) | 54% (43/80) |
| Swim confidently (over a distance of at least 25m) | 49% (39/80) |
| Swim proficiently (over a distance of at least 25m) | 47% (38/80) |
| Use a range of strokes effectively | 45% (36/80) |
| Perform safe self-rescue in different water-based situations | 54% (43/80) |